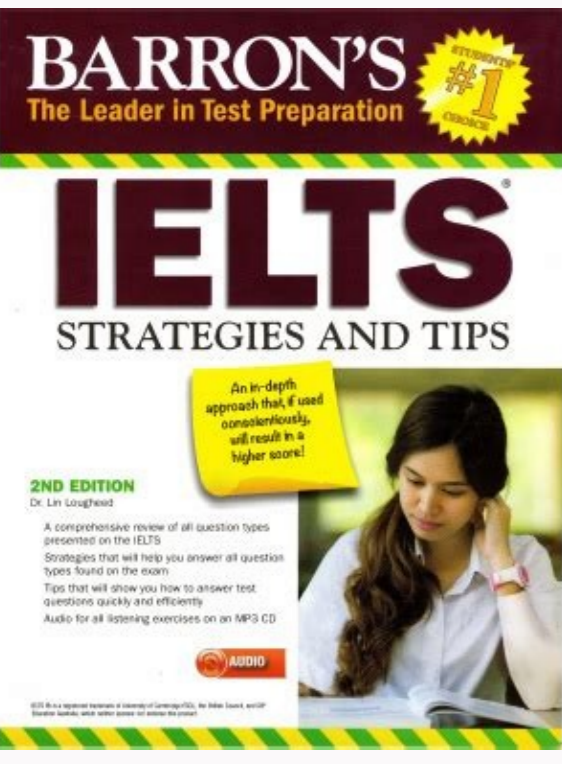
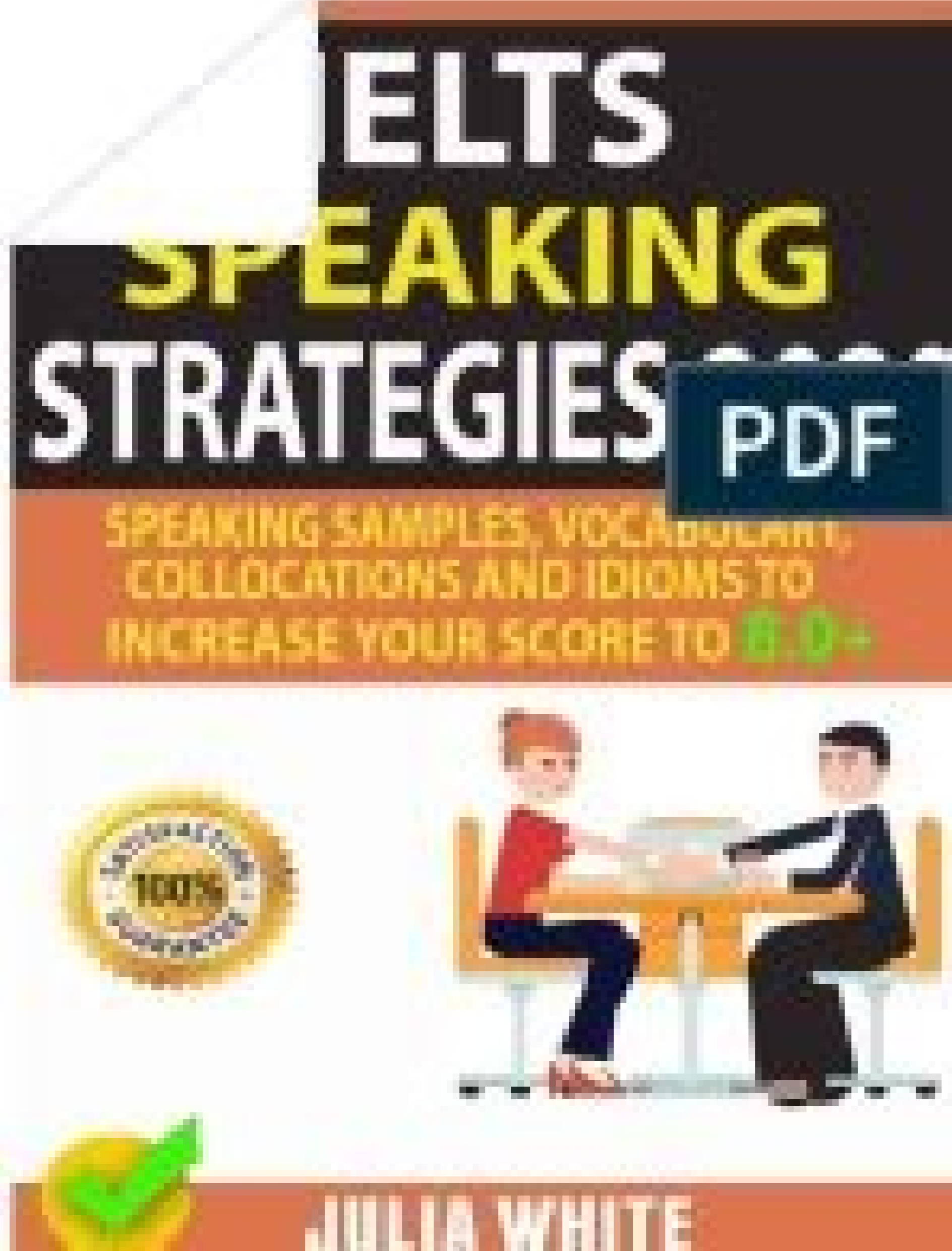
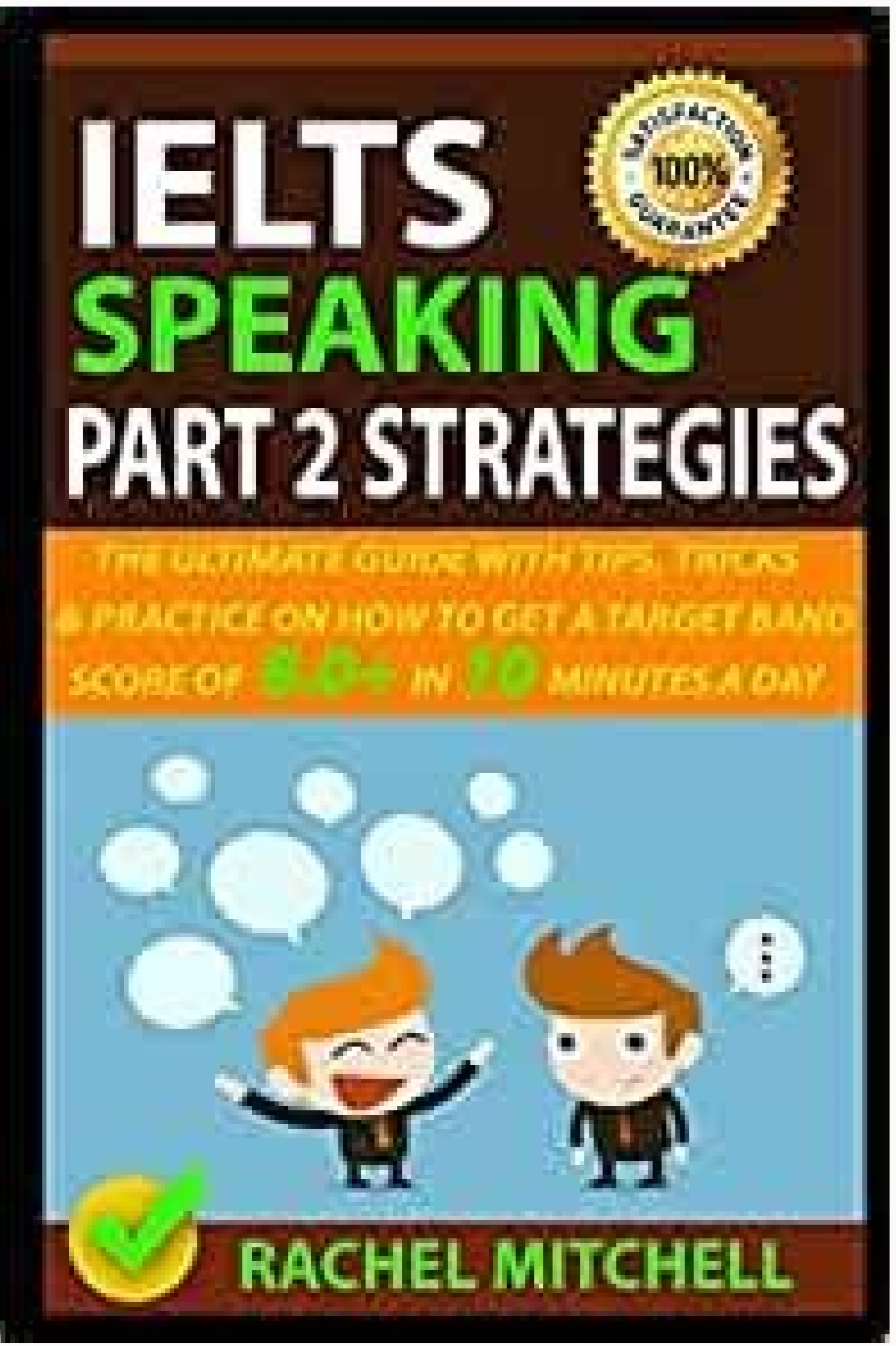


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 Parties
 Shopping
 Sites
 Booking
 Football
 Books
 Conclusion
 Check Out Other Books



you are a person, all I have to do is just some light housework like washing dishes or cleaning the bathroom. But in the countryside, I have to take care of the garden every day and even help out with farm work. My grandparents have instructed me to do this because it will help me to develop self-reliance. Although there are some hardships involved, finishing these tasks brings me closer to my goal of gradually becoming more adaptable to changes. Besides, without the distraction of the internet, I must myself open my eyes around me and understand the world better. I have come to realize that alienation between humans nowadays is partly caused by the dominance of technology. Despite getting back to my normal life in the city, I still find the time spent in the countryside more memorable. I believe that thanks to the precious time spent in my grandparents' country home, I have become more mature and dependable. SAMPLE 3: Describe a time you talked to a stranger You should say: Who the person was Where the conversation took place What the conversation was about And explain why you found the conversation exciting. MODEL ANSWER: Last month, on the flight to Tokyo, I had a chance to talk to a British environmentalist, and I have to say that it was a very memorable conversation. During the conversation, she enlightened me as to the seriousness of our environmental problems. Practically, she said that the relentless exploitation of human beings has depleted a lot of natural resources, such as forests, water, plants and, of course, fossil fuels. Moreover, problems like global warming also stem from various kinds of pollution, the most severe of which is air pollution. Undoubtedly, these environmental problems would be extremely detrimental to our health, and affect overall standards of living and quality of life. When I asked her about how to alleviate such environmental problems, she said the decisive factor is our awareness. People should bear in mind that every action they take will directly affect the overall environment, in either positive or negative ways. She advised me to reduce my personal carbon footprint by cutting down on car emissions if I have access to public transport. She also gave me tips on saving energy as an essential way to put a stop to environmental degradation. Although we had just met, she was really helpful and friendly towards me, and I think that my talk with her was really informative. MODEL SENTENCES FOR PAST EVENT DESCRIPTION.....The occasion when I was angry was several months ago when I was about to board a flight at the airport.....Our flight would be delayed due to the snowstorm/lightning/dense fog.....The telephone conversation I would like to talk about is.....At first, I felt extremely nervous since it was my first interview. I lacked confidence.....During the conversation, however, I found the interviewer called Michael was fairly gentle and nice.....Afterwards, I felt that she was satisfied with my performance.....I started to skip class because I found it was boring.....My mom was so happy that she decided to give me a surprise.....I felt a sense of fulfillment.....I was really impressed with my mother's special gift and it gave me a lasting memory.....The wedding ceremony I would like to share with you is.....Mike and I have been close friends since childhood. Therefore, when he invited me to be the best man, I agreed without any hesitation.....We had a memorable and busy day back then.....Before the ceremony, we had laboriously decorated and planned everything.....It was one of the most unforgettable moments of my life.....I was greatly frustrated and hopeless. I have never experienced something as difficult as that in my life.....The exciting experience I would like to tell you about happened several years ago when I was a college student.....There were two options for me which was whether to continue my study or to get a job right away. It was a really difficult choice that I had to make.....I would like to talk about an occasion when I got up extremely early.....I would like to tell you about the first paid job that I really enjoyed in my life.....I really enjoyed doing this work for some reasons.....The job gives me countless opportunities to improve my English skills.....I learnt to swim when I was a small child because my parents believed that it would be useful for me.....Swimming improves the health and helps me to avoid illness.....I would like to tell you about a special meal on my 18th birthday party, which was cooked at home by my mother.....For me, this was the most special meal in my life.....I would like to tell you about the trip that I went on last summer, to the hometown of my classmate.....I'm going to talk about my brother's wedding day, which took place several years ago in the town where I grew up.....I would like to tell you about a situation that made me angry was getting stuck in a traffic jam.....PART 3 SPEAKING INTRODUCTION Remember that in part 1 speaking, the examiner will sit you down. They are going to check your ID, they are going to introduce themselves and they are going to ask you a series of questions about part 1 speaking about different topics. The first topic will either be "do you often study?" "where are you living?" then it's followed up by two more topics; and those 2 topics could be about anything, but they won't go speaking, and they won't be trick questions. Then you know that the examiner will move on to part 2 speaking, and in part 2 speaking, they will give you a card, and they tell you that you have one minute to think about what you are going to say about the card, and you may take notes if you wish and you can use those notes while you are speaking. When you are done with your card in part 2 speaking, the examiner might ask you 2 follow-up questions. Those questions will be ridiculously simple, simpler than part 1 speaking questions. You are going to give a onesentence answer, just answer the question, no need to extend. For example, if the examiner give you the card with the topic on it like "Describe a place that your parent took you to", and when you are done with the card in part 2 speaking, then they might ask you 2 follow-up questions about the card like "do you go to other places like this?" and you just answer "no, this is the only place that I have been to" or if they ask you "do your friends enjoy these kinds of places?" and you just answer "some friends of mine do, but most of them prefer something else". Just give a one-sentence answer. Another example, if the examiner give you the card with the topic on it about a beautiful natural environment, they might ask you some follow-up questions like "do you often go places like this?" or "which you recommend your friend go there?" When was the last time you went to a place like this?" Just answer the question, no need to extend. If the examiner asks you followup questions, don't panic. It's not because you don't give it wrong. The examiner is simply trying to get more English from you. Why are they asking you follow-up questions? Again, they just want to get a little more English from you. That's it. Answer the questions and then stop. Then what will happen? After the examiner ask you the follow-up questions, they are going to signal that they are moving to part 3 speaking. Part 3 speaking is a lot like part 1 speaking. Part 1 speaking involves questions that are simple, and they are about you, and other people. However, part 3 speaking questions are bigger questions, looking at bigger ideas, looking for your opinion, looking for your explanation. When you tell in your part 1 speaking that you should answer the question, and show something about your English ability. That's totally different from part 3 speaking. In part 3 speaking, the examiner wants you to answer the questions, but they also want you to have a lot more explanations. Your answers for part 3 questions should be 5-6 sentences long, NOT 1-2 sentences. The thing about part 3 speaking is simpler than part 1 is that the examiner will ask you questions, but here is the difference: in part 1 speaking, the examiner has the questions written down exactly. The questions will be in front of them, and they just ask you the questions exactly as they are written for part 1 speaking. The examiner is not allowed to change part 1 speaking questions, he must read as exactly what they are; no changes. If you ask him "what the word means?" in part 1 speaking, they are not going to answer, they just can repeat the question, but they cannot reword the question. They can't turn the question into different words so you could understand that more. For example, if the examiner ask you "do you find foreign food delicious?" and you don't know what "delicious" means, you can say "what does "delicious" mean?" but they won't change the question for you. Overall, part 1 speaking questions are really quite easy, so you should not really have problems with like "what do you mean by "how often?" Well, if you don't know what "how often" means, that's a real problem. It's different from part 3 speaking. In part 3 speaking, the examiner does not have questions written down exactly in front of him, they just have basic ideas for the questions, and they will create the question for you based on how well you are doing in part 1 and part 2 speaking. In fact, by the time you are done with your part 2 speaking, the examiner has a very clear idea about what your hand score is (5.0, 6.0, or 7.0+), so they will create the part 3 speaking questions based on how well you have done in part 1, and part 2 speaking. If you are about at 6.0 as they are feeling, they might ask you questions and words in a simpler way. If you are doing really well, they might ask you the same question but words in a more difficult way to invite a higher level in your answer. But here is what's important; in part 3 speaking if you don't understand the question, you can ask the examiner, and then they will rephrase the question in part 3 speaking so you could understand. For example, if they ask you "what are the advantages of growing up in urban areas?" if you don't know what "urban area" means, you can ask them to rephrase the question, and then they will say "what are the benefits of growing up in the city?". Certainly, they will reword it. Do not try to impress the examiner by answering the question you are not quite sure about. That's a problem. The examiner won't know if you lack the ability because you don't understand the question or you don't know how to communicate your answer. So, if you are not sure about the question, ask the examiner to rephrase. The examiner is going to create the questions in part 3 speaking. Also, the examiner is going to follow up your answers with questions. If the examiner says "what are the benefits of growing up in the city?", and you say "well, one of the huge advantages is being able to ride your motorbike around the city center", then they might ask you another questions "what disadvantages of riding motorbikes in city areas?" if you talk about motorbike, then they might start asking the question about motorbike. Note that the topic for part 3 speaking will always be connected to part 2 speaking. So if they ask you to talk about a beautiful natural environment in part 2 speaking, part 3 speaking might be about the environment, might be about nature, might be about travel, and might be about pollution, whatever. If they give you a part 2 topic about something, you can think about what part 3 is going to be. The other thing about part 3 speaking is the questions are much broader. Part 3 speaking does require a lot more explanation, more opinions and they will require that you have some knowledge about things. This is where they start deciding if you can get a 7.0 because in part 3 speaking, you not only need to be influent and dramatically correct, but your answer needs to be very organized, and you need to be organized to over 5, 6 even 7 sentences, and you need to be prepared for the examiner to ask you follow-up questions that you might not expect. Now, what is important in part 3 speaking? The important is that you do the best that you can in part 3 speaking to answer the question and to organize your answer. You don't need a lot of ideas. Part 3 speaking might involve questions about acadmeic topics. They might ask you about "the environment", they might ask you about "pollution", they might ask you about "employment", but they should not be under pressure to give original brilliant ideas. One of the big things about part 3 speaking is the broad range of grammar and vocabulary you need to use to answer the questions. Then you know that the examiner will answer the question. 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